

## **Understanding Plagiarism – In Class Activity**

**Level:** Basic

**Estimated time:** 101 20 minutes

**Technology required:** computers or mobile devices

**Purpose:** To begin the conversation with students about plagiarism

**Directions:** Introduce the concept of plagiarism by directing students take one of the following quizzes. Follow with a discussion of answers to questions and/or the seemingly gray areas of plagiarism.)

**Resources:**

<https://plagiarism.arts.cornell.edu/tutorial/exercises.cfm> (recommended)

<http://www.uh.edu/honors/human-situation/Student%20Resources/writing-curriculum/Plagiarism.quiz.htm>

<http://library.acadiau.ca/sites/default/files/library/tutorials/plagiarism/>

**Situation:** Used as a parlay into a conversation about the purposes of using Turn It In; before first substantial writing assignment with outside sources; before annotated bibliography assignments

**Discussion Prompts:**

1. How have you discussed plagiarism in a previous course?
2. What do you know about plagiarism?
3. What does academic integrity mean to you?
4. Which questions were difficult to answer? Why?