



# Collaborative Education for Equity Teacher Pipeline Partnership

## PROGRAM OVERVIEW

The Collaborative Education for Equity (CEE) Program is a robust teacher pipeline initiative supporting Black, Indigenous, and People of Color (BIPOC) students from middle school through higher education and entrance into the teaching professions.

- Increase BIPOC teacher retention in partner schools/districts.
- Use evaluative metrics and an Advisory Board to continue to build and grow this program, with focus on alignment with community need and priorities and sustained, systemic impact.

## MISSION and VISION

The mission of the CEE is to create a teacher pipeline program that contributes to dismantling structural racism and advances equity in education by preparing, supporting, mentoring, and graduating BIPOC teachers, drawn from urban, suburban, and rural school districts, into the teaching workforce.

Long-term, the CEE will:

- Support school partners as they develop an effective workforce that *mirrors* their student population in environments with diverse student populations and that provides *windows* to understanding and embracing difference across educational environments, especially those that primarily serve white students.
- Contribute to dismantling structural racism and advancing equity in education.
- Develop a robust pipeline of BIPOC teachers across Monroe County and beyond.
- Ultimately prepare Fisher alumni/teachers of color for position of authority (i.e., principals, librarians, superintendents, and other leadership roles) where they can make substantial contributions to advancing equity across the community.

The short-term vision for the CEE is to:

- Increase the number of school district partners with teacher pipeline programs, engaging middle and high school students in programming, preparing in-service teachers to support student teachers of color through a culturally responsive lens in their classrooms, and committed to hiring teacher candidates of color upon graduation.
- Increase the number of BIPOC teacher candidates at St. John Fisher University; increase the number of student teachers of color at Fisher engaged as CEE Teacher Fellows; increase the sense of self-efficacy and sense of belonging of BIPOC teacher candidates.
- Increase the number of in-service teachers prepared to support student candidates of color as they prepare for the workforce, creating an inclusive school climate in partner schools.



## Partnering School Districts:

### 2021-2022

- Brighton Central School District
- TLI @ East High

### 2022-2023

- Brighton Central School District
- TLI @ East High
- Wheatland-Chili Central School Dist.
- Fairport Central School District
- Greater Rochester Parent Leader Training Institute (PLTI)

### 2023-2024

- Brighton Central School District
- TLI @ East High
- Wheatland-Chili Central School Dist.
- Fairport Central School District
- Greater Rochester Parent Leader Training Institute (PLTI)
- East Rochester Union Free School District
- Urban League of Rochester
- Geneva Central School District
- Greece Central School District
- Penfield Central School District
- Lyons Central School District

### 2024-2025 Anticipated Partners

- Rochester City School District

## For more information, contact:

Dr. Joellen Maples, Dean  
Ralph C. Wilson, Jr. School of Education  
St. John Fisher University  
[jmaples@sjf.edu](mailto:jmaples@sjf.edu)  
585.385.7316



## ABOUT THE RALPH C. WILSON, JR. SCHOOL OF EDUCATION

The Ralph C. Wilson, Jr. School of Education provides numerous degree options to prepare education professionals for certification and careers in schools, elementary through high school. With the School's emphasis on social justice, you will learn how to engage your own students as they develop, making a lasting impact on individual lives and the greater community.

## ACCREDITATION

The Ralph C. Wilson, Jr. School of Education's teacher and leader education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP).

## TAKE A CLOSER LOOK

To schedule an appointment, attend an Information Session, or observe a class, call the Office of Transfer and Graduate Admissions at (585) 385-8064 or visit the Graduate Admissions website at <https://go.sjf.edu/graduate>.

