

Clinical Evaluation J2 Level

Clinical Expectations:

Students in their second semester of nursing school are expected to start to understand how to and begin to implement a plan of care for their patient(s), continuing to develop a working knowledge of key concepts in practice. Students at the J2 level should demonstrate and perform physical assessments with assistance from clinical instructors and/or staff nurses moving toward accurate and independent assessments by the end of clinical. This includes using appropriate supplies and equipment with assistance from clinical faculty staff nurses initially, then progressing to more independence with patient safety always the priority of care.

J2 students should begin to demonstrate an understanding of patient norms and be able to identify variations from these norms. Based on their assessment of the patient situation, they should be able to identify problems, select evidence-based intervention(s) for implementation and communicate these findings practicing professional communication with tools such as SBAR to instructor and staff. They should support their findings with appropriate explanations, ask questions, and seek clarification as needed. As a J2, they should begin to identify and interpret relationships between their findings and begin to evaluate and analyze different aspects of the patient situation. If a patient problem/issue is identified, J2 students should promptly seek assistance and guidance from clinical faculty or staff nurses.

Students must consistently demonstrate their ability to provide safe patient care and to move through the nursing process from assessment to evaluation within a reasonable time frame with minimal verbal cues or assistance from the clinical faculty, peers, or staff nurses.

Student Name: _____

Semester/Year: _____

Clinical Course: _____

Agency/Unit: _____

Date(s) of Absences (if applicable): _____

Make-up Date for Absences: _____

Mid-Term Clinical Evaluation:

Meets Criteria: _____

At Risk: _____ (*See comment page*)

Clinical Instructor Print Name: _____

Clinical Instructor Signature: _____ Date: _____

Student Print Name: _____

Student Signature: _____ Date: _____

Final Clinical Evaluation:

Meets Criteria: _____

Unsatisfactory: _____ (*See comment page*)

Clinical Instructor Print Name: _____

Clinical Instructor Signature: _____ Date: _____

Student Print Name: _____

Student Signature: _____ Date: _____

- In order to ***PASS*** the clinical component of the course, the student must demonstrate level specific competencies and meet all expectations defined in the evaluation tool by the ***Final Evaluation***
- Unsatisfactory Clinical Performance is receiving a Needs Improvement (N/I) or does not meet expectations on ***ANY*** of the criteria by the ***Final Evaluation***.
- An evaluation of Needs Improvement or Unsatisfactory on the final evaluation **requires** that the student must repeat the course (theory and clinical) in order to successfully progress to the next clinical course.
- Evidence of unsafe or unprofessional behavior (see policy 2.9 Unsafe Behavior Policy), **requires** that the student repeat the course (theory and clinical) in order to successfully progress to the next clinical course.

Program Outcomes: Upon completion of the Bachelor of Science Degree in Nursing, the graduate will be prepared to:

1. Integrate, translate, synthesize, and apply knowledge from nursing, liberal arts, natural and social sciences, and related disciplines to distinguish the practice of professional nursing and form the basis for clinical judgment and innovation in nursing practice.
2. Deliver person-centered, compassionate, developmentally appropriate, coordinated, evidence-based, and holistic care that builds on a scientific body of knowledge, empowers the individual, and is adapted to the priorities and values of the individual within complex and diverse settings and systems.
3. Improve equitable population health outcomes spanning the healthcare delivery continuum from public health prevention to disease management of populations through innovative clinical and non-clinical partnerships
4. Generate, synthesize, translate, apply, and disseminate evidence-based nursing knowledge to improve health, promote wellness across the lifespan, and transform health care.
5. Employ established and emerging principles of safety and improvement science, acknowledging quality and safety as core values of nursing practice, to enhance system effectiveness and individual performance
6. Collaborate across professions and with care team members, patients, families, communities, and key stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes
7. Lead and respond to the changing needs within complex health care systems to effectively and proactively coordinate resources to provide safe, quality, equitable care for diverse populations
8. Use informatics processes, communication, and healthcare technologies to expand knowledge and wisdom for practice by gathering data and interpreting information to drive decision making to deliver safe, high quality, efficient, and evidence-based healthcare services in accordance with professional and regulatory standards.
9. Demonstrate and cultivate a professional nursing identity with the characteristics of accountability, collaborative disposition, and comportment that reflects the values, advocacy, and legal and ethical principles essential to nursing practice
10. Engage in activities and self-reflection that foster personal health, resilience, well-being, and lifelong learning to support the acquisition of nursing expertise, leadership, and promotes the advancement of the art and science of nursing.

MIDTERM

FINAL

Clinical Judgement (Program Outcomes 1,2,4,5,7,8)

	Meets		N/I		Doesn't Meet			Meets		Doesn't Meet	
1. Interprets vital signs appropriately											
2. Interprets lab results											
3. Interprets subjective/objective data using a variety of sources and recognizes relevant from irrelevant data											
4. Performs Evidence Based Interventions and provides rationale											
5. Evaluates evidence-based interventions and outcomes											

Patient Outcomes (Program Outcomes 1,5,7,9)

	Meets		N/I		Doesn't Meet			Meets		Doesn't Meet	
1. Uses proper PPE, handwashing, and adheres to infection control policies and procedures											
2. Demonstrates competent and safe use of technology and medical devices in care of patient											
3. Asks for assistance when needed											
4. Follows unit/hospital policy and procedures for safe patient care (side rails up, fall precautions, etc.)											

Safe Medications Administration (Program Outcomes 1,2,4,5,7,8,9)

	Meets		N/I		Doesn't Meet			Meets		Doesn't Meet	
1. Able to verbalize drug indication, class, safe dosage, major contraindications, side effects and compatibility											
2. Checks 2 patient identifiers before giving medication and safely administers medication.											
3. Checks allergies and medication before administering medication.											
4. Uses bar code scanning where available											
5. Completes math related to dose calculations or IV rates											
6. Manages technology and equipment (pumps, etc.)											

Please complete comments on the next page

Student Midterm comments:

Faculty Midterm comments:

Final comments:

